Under the agreement for 2015 Mackenzie State Primary School will receive $22,470*.

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

**Mackenzie State Primary School** guarantees that every student either achieves National Minimum Standard or above in NAPLAN for literacy and numeracy, or that there is an evidence-based learning plan in place to address their specific learning needs. Our additional goals:

- To achieve or exceed the following percentage targets for students performing in the Upper 2 Bands in NAPLAN Reading: Year 3: 40% / Year 5: 50%.
- Increase the percentage of Prep students achieving PM Level 8 in reading from 50% [2014] to 85% by 2015.
- Increase the percentage of Year 1 students achieving PM Level 19 in reading from 55% [2014] to 85% by 2015.
- Increase the percentage of Year 2 students achieving PM Level 23 in reading from 60% [2014] to 85% by 2015.
- Increase the percentage of Year 3 students achieving PM Level 25 in reading from 60% [2014] to 85% by 2015.

Our strategy will be to

- Purchase resources and expertise to support explicit instruction.
- Release teachers to visit high performing schools – exemplars of explicit instruction of reading.
- Implement school wide approach to reading intervention [Fountas/Pinnell, Fullan, Sharratt, Holdaway] o Plan and implement reading intervention program to support in class guided reading instruction.
- Identify students requiring support and initial areas on which to focus support.
- Fortnightly data meetings to monitor student progress and evaluate success.
- Allocate and purchase teacher and teacher aide time to support interventions.
- Work with our School Improvement in Reading critical friend as an ongoing feedback loop.

Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Improved Outcome</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Improving teacher capability through professional learning in explicit instruction of reading</td>
<td>$4,000</td>
</tr>
<tr>
<td>Increase support for students by providing differentiated instruction in smaller class groups</td>
<td>$10,500</td>
</tr>
<tr>
<td>Develop ongoing cycle of data collection and collaborative decision making based on the data</td>
<td>$4,000</td>
</tr>
<tr>
<td>Increased support for students at risk of not achieving targets</td>
<td>$2,500</td>
</tr>
<tr>
<td>Purchase resources to support the strategies above</td>
<td>$1,470</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$22,470</strong></td>
</tr>
</tbody>
</table>

Jonathan Gagen  
Principal  
Mackenzie State Primary School

Dr Jim Watterston  
Director-General  
Department of Education, Training and Employment